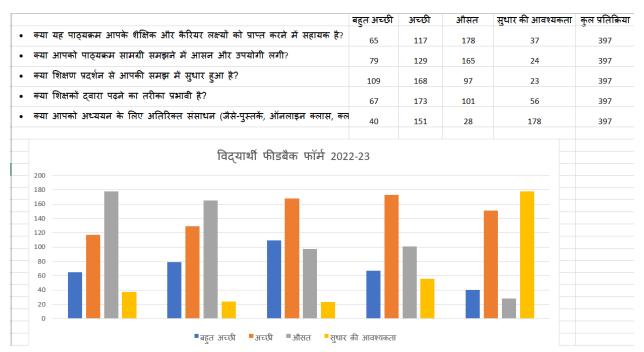


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### Feedback Report (2022-23) Students



### **Analysis Report of Student Feedback Form (2022-23)**

The feedback form captures student responses regarding their curriculum experience, teaching methodologies, and access to learning resources. It evaluates several key aspects of the educational framework using categorical feedback (e.g., very good, good, average, needs improvement). The total number of responses represents the collective student perspective for the academic year 2022-23.

#### **Key Findings**

#### 1. Curriculum Relevance:

 Students provided positive feedback about the curriculum's contribution to their academic and career goals. Many found the content aligned with their expectations and aspirations.

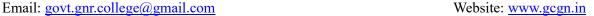
#### 2. Material Accessibility and Usability:

 A significant number of students acknowledged that the study material provided was easy to comprehend and practical in application, reflecting effective course material design.

#### 3. Teaching Effectiveness:



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 Teaching methods and presentations were generally well-received. Students indicated improvement in understanding concepts due to the teaching styles adopted.

#### 4. Impact of Study Techniques:

 Students shared mixed opinions about the influence of study techniques employed by faculty. While many deemed them effective, a noticeable fraction felt the need for enhancement in this area.

#### 5. Availability of Additional Resources:

 The availability of supplementary study resources such as books, online classes, and laboratories received diverse feedback. While some students appreciated the resources, others suggested substantial room for improvement.

#### Conclusion

The feedback highlights an overall positive sentiment toward the curriculum and teaching methodologies. However, areas such as additional resource provision and certain study techniques could be reviewed for further enhancement. This feedback provides actionable insights to strengthen academic delivery and resource accessibility for the next academic session.

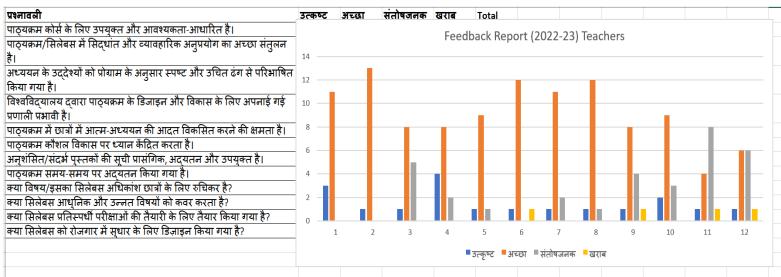


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### Feedback Report (2022-23) Teachers



#### **Key Observations**

#### 1. Curriculum Alignment:

 The majority of respondents expressed satisfaction with the relevance and balance of theoretical and practical applications within the curriculum. It indicates that the program is generally meeting academic expectations.

#### 2. Goal-Oriented Program Design:

 A large proportion of respondents agreed that the program objectives were clearly defined and appropriately structured to support learning outcomes.

#### 3. Self-Study and Independent Learning:

 The curriculum was recognized for fostering self-study habits among students, promoting a culture of independent learning.

#### 4. Focus on Research and Practicality:

 While many respondents acknowledged a focus on research and practical learning, there is room for improvement in providing detailed references and lists of supplementary materials.

#### 5. Updated and Engaging Content:

 The curriculum's periodic updates were appreciated, though some respondents suggested making it more engaging and aligned with emerging topics.

#### 6. Preparation for Competitive Examinations:



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 The curriculum design was seen as beneficial for competitive examinations, though there were suggestions to further strengthen this area for better student outcomes.

#### 7. Career-Oriented Syllabus Design:

 The curriculum's relevance to employability was positively noted, with suggestions for enhanced focus on career readiness.

#### Conclusion

Overall, the feedback reflects a favourable opinion of the curriculum design and faculty efforts. There is a consistent acknowledgment of strengths in program clarity, updates, and teaching effectiveness. However, focusing on improving engagement, providing more resources, and strengthening career-oriented aspects would be beneficial.

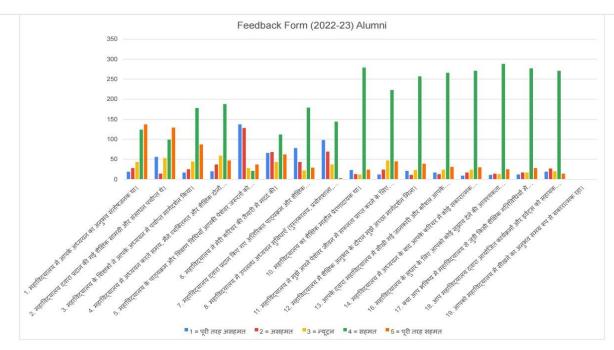


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## Feedback Analysis Report (2022-23) Alumni



#### **Key Observations:**

#### 1. Employment-Oriented Syllabus Design:

- Majority of respondents rated the syllabus as "उत्कृष्ट" (Excellent) or "अच्छा" (Good) in terms of its design for improving employment opportunities.
- Minimal responses indicate dissatisfaction.

#### 2. Competitive Examination Preparation:

A significant number of teachers believe that the syllabus prepares students adequately for competitive exams, with most responses clustered in the "अच्छा" (Good) category.

#### 3. Modern and Advanced Topics:

The syllabus covers modern and advanced topics well, as indicated by high "अच्छा" and "उत्कृष्ट" ratings.

#### 4. Student Interest in the Subject:

Teachers agree that the syllabus is engaging and interesting for students, with very few responses in the "संतोषजनक" (Satisfactory) or lower categories.

#### 5. Periodic Curriculum Updates:



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Most respondents believe the curriculum is updated regularly, with "अच्छा" being the dominant rating.

#### 6. References and Study Materials:

> Availability of relevant, updated references and study materials received positive feedback.

#### 7. Skill Development Focus:

> The syllabus is well-regarded for its emphasis on skill development, with a significant number of "उন্কেড্ড" responses.

#### 8. Self-Study Habits Development:

Responses suggest room for improvement in fostering self-study habits, as ratings are distributed more evenly across categories.

#### 9. University's Curriculum Design:

> Teachers appreciate the clarity and appropriateness of curriculum design in alignment with program objectives.

#### 10. Theoretical and Practical Applications:

Feedback indicates that the syllabus balances theory and practical applications well, with most responses being "স্ভান্তা."

#### 11. Suitability and Necessity:

The course is considered suitable and essential for students, with a majority of "उत्कृष्ट" and "अच्छा" ratings.

#### Strengths:

- Strong focus on employment and competitive exam readiness.
- Modern and relevant syllabus content.
- Well-designed curriculum with clear objectives.
- Emphasis on skill development and practical application.

#### **Areas for Improvement:**

- Enhance mechanisms to develop self-study habits among students.
- Increase efforts to make study materials more accessible and up-to-date.



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#### **Recommendations:**

- 1. **Self-Study Enhancement:** Incorporate more projects, assignments, or open-book assessments to foster independent learning.
- 2. **Material Accessibility:** Provide online resources or supplementary material to ensure students have access to the latest references.
- 3. **Teacher Training:** Conduct workshops for teachers to align their methods with modern skill-development strategies.
- 4. **Feedback Loop:** Use the feedback as a baseline for the next academic year to monitor improvements.

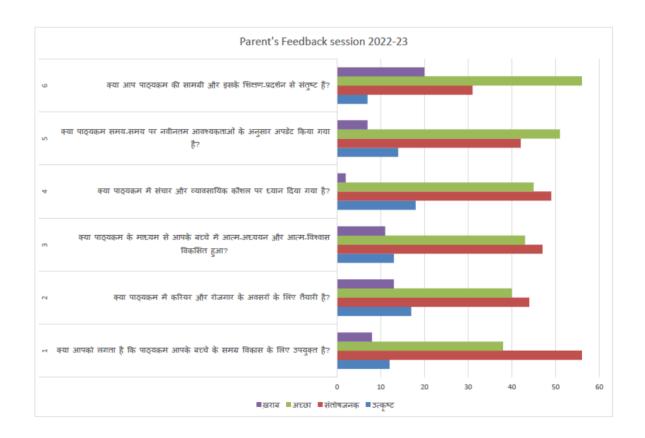


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## Feedback Report (2022-23) Parents



The feedback provided by parents for the academic session 2022-23 is analyzed based on various parameters of the curriculum. The analysis evaluates parents' satisfaction levels under four categories: खराब (Poor), अच्छा (Good), संतोषजनक (Satisfactory), and उत्कृष्ट (Excellent). Below is the parameter-wise summary:

## **Analysis:**

- 1. Across all parameters, the majority of parents have rated the curriculum as **excellent**, highlighting their overall satisfaction.
- 2. **Self-study and confidence development** and **career preparation** received the highest ratings.
- 3. Minimal dissatisfaction indicates the curriculum meets parental expectations effectively.
- 4. Areas like **curriculum updates** and **vocational skills** can still be improved to maximize satisfaction.



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## **Conclusion:**

The feedback indicates a strong endorsement of the curriculum, with room for further refinement in addressing modern needs and skill-based training. This aligns with the school's objective to foster student growth comprehensively.